

# Credential Program Completer Survey Questions Employer

The Commission is seeking feedback from employers who have hired at least 2 completers from the same institution over the past 3-5 years. The intention is that the individual who has seen the new teachers teach is the person who completes this survey. If you have not seen the individuals teach, please forward the link to this survey to someone who has seen the individuals teach.

The purpose of this survey is not to gather information on the knowledge and skills of the individual completers, but to gather information about the strengths and weaknesses of the preparation program. This information, along with information from program completers, current candidates, master teachers and others, will be used as part of the institution's accreditation process.

Please complete this survey for 1 institution from which you have hired at least 2 preliminary credentialed teachers within the past 3-5 years. If you have hired new teachers from more than 1 institution, you may complete a separate survey for each additional institution(s).

The purpose of this survey is not to gather information on the knowledge and skills of the individual candidates, but to gather information about the strengths and weaknesses of the preparation program. This information, along with information from program completers, current candidates, employers and others, will be used as part of the institution's accreditation process.

#### **General Information**

- 1. What is your current position?
  - Principal
  - Vice/Assistant Principal
  - o Department Chair or Program Manager
  - Lead Teacher
  - Other (Specify)
- 2. What type of school do you currently work at?
  - o Public (non-charter) school
  - Charter School
  - Private School
  - District Office
  - I work at multiple schools
  - Other (please specify)
- 3. How many new teachers have you hired in the past 5 years?
  - None
  - 0 1-2
  - o **3-5**
  - o **6-10**
  - 0 11-20
  - o 21-50
  - o 51 or more

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- 4. Please identify the segment from which you have hired at least 2 new teachers in the past 5 school years.
  - California State University (CSU)
  - University of California (UC)
  - o Private college or university
  - District intern program
- 5a. From which CSU Campus did you hire at least 2 new teachers over the past 3-5 years?
  - California California State California State California State Polytechnic State University, University, University, University, San Luis **Dominguez Hills** Monterey Bay Stanislaus Obispo California State California State CalState TEACH California State University, **Humboldt State** University, East Bay Northridge Polytechnic California State University California State University, Pomona University, Fresno San Diego State California State California State University, University University, University, Sacramento San Francisco State California State Bakersfield **Fullerton** University University, San California State California State San Jose State University, Channel University, Long Bernardino University Islands California State Sonoma State Reach California State California State University, San University University, Chico University, Los Marcos **Angeles**
- 5b. From which UC campus did you hire at least 2 program completers?
  - University of California, Berkeley
  - o University of California, Davis
  - University of California, Irvine
  - o University of California, Los Angeles

- University of California, Riverside
- o University of California, San Diego
- o University of California, Santa Barbara
- University of California, Santa Cruz
- 5c. From which private college or university have you hired at least 2 program completers?
  - Claremont Academy of Art Loyola Marymount San Diego Christian University Graduate University College Alliant University Mills College Santa Clara Concordia International **Mount Saint** University University Irvine University Mary's University Simpson University **Antioch University** Dominican **National University** St. Mary's College **Argosy University** University of Notre Dame de of California Azusa Pacific California Stanford University Namur University University **Drexel University** Pacific Oaks Teachers College of **Bard College** Fresno Pacific College San Joaquin **Biola University Pacific Union** The Master's University Brandman **Hebrew Union** College College University College **Patten University Touro University** California Baptist **Holy Names** Pepperdine **United States** University University University University Hope International California Lutheran Point Loma University of La 0 University University Nazarene Verne Chapman 0 **Humphreys College** University University of University La Sierra University Phoenix

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- University of Redlands
- University of San Diego
- University of San Francisco
- University of Southern California
- University of the Pacific
- VanguardUniversity

- Western Governors
  - University
- Westmont College
- Whittier College
- William Jessup
  University

#### 5d. From which district intern program did you hire at least 2 program completers?

- o Bay Area School of Enterprise (REACH Institute)
- High Tech High
- Los Angeles County Office of Education
- Los Angeles Unified School District
- Mt. Diablo Unified School District/Fortune School of Education

- Orange County
- o Sacramento County Office of Education
- o San Joaquin County Office of Education
- Santa Clara COE
- o Stanislaus COE
- Tulare County Office of Education

### Feedback on the Preliminary Preparation Program

- 6. When did you/your school last hire a completer from the identified institution?
  - Within the last year
  - o 1-2 years ago
  - o 3-5 years ago
  - 6 or more years ago please do not complete a survey for this institution if you have not hired a completer within the past 5 years from this institution
- 7. How many new teachers from the institution you identified have you hired in the past 5 years?
  - 0 1
  - 0 2
  - o 3 to 5
  - o 6 to 10
  - o 11 to 15
  - o 16 to 20
  - o more than 20

## Engaging and Supporting all Students in Learning

Compared to other beginning teachers with whom you have worked how well-prepared are program completers to do each of the following as a beginning teacher?

- 8. Connect classroom learning to the real world
  - Not at all
  - Poorly
  - Adequately
  - o Well
  - Very well
- 9. Engage students in inquiry, problem solving, and reflection to promote their critical thinking
  - Not at all
  - Poorly
  - Adequately
  - o Well

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- Very well
- 10. Meet the instructional needs of English learners
  - Not at all
  - o Poorly
  - Adequately
  - Well
  - Very well
- 11. Identify and address special learning needs with appropriate teaching strategies
  - Not at all
  - o Poorly
  - Adequately
  - o Well
  - Very well

### Creating and Maintaining Effective Environments for Student Learning

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

- 12. Establish and maintain a safe and respectful learning environment for all students
  - Not at all
  - Poorly
  - Adequately
  - Well
  - Very well
- 13. Create a productive learning environment with high expectations for all students
  - Not at all
  - Poorly
  - Adequately
  - Well
  - Very well

### Understanding and Organizing Subject Matter for Student Learning

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

- 14. Use effective instructional strategies to teach specific subject matter and skills
  - Not at all
  - Poorly
  - Adequately
  - o Well
  - Very well
- 15. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students
  - Not at all

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- o Poorly
- Adequately
- Well
- Very well

### Planning Instruction and Designing Learning Experiences for All Students

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

- 16. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development
  - Not at all
  - Poorly
  - Adequately
  - o Well
  - Very well
- 17. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students
  - Not at all
  - Poorly
  - Adequately
  - o Well
  - Very well

### Assessing Students for Learning

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

- 18. Involve all students in self-assessment, goal setting, and monitoring progress
  - Not at all
  - Poorly
  - Adequately
  - Well
  - Very well
- 19. Give productive feedback to students to guide their learning
  - Not at all
  - Poorly
  - Adequately
  - o Well
  - Very well

### Developing as a Professional Educator

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

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- 20. Evaluate the effects of actions on student learning and modify plans accordingly
  - Not at all
  - o Poorly
  - Adequately
  - o Well
  - o Very well
- 21. Work with colleagues to improve instruction
  - Not at all
  - o Poorly
  - Adequately
  - o Well
  - o Very well
- 22. Overall, how well-prepared do you think this program's completers are as teachers?
  - Not at all
  - o Poorly
  - Adequately
  - o Well
  - Very well
  - o Don't know

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